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Purpose

The policy ensures that critical incidents or potential critical incidents that could affect an international student's ability to undertake or complete the course in which they are enrolled.

This complies with Standard 6 of the National Code of Practice for Providers of Education and Training to Overseas Students 2018.

Definitions

Critical incident means a traumatic event or the threat of such (within or outside Australia) which causes extreme stress, fear or injury. Critical incidents that may cause physical or psychological harm could include, but are not limited to, events such as:

- Missing students
- Severe verbal or psychological aggression
- Death, serious injury or any threat of these
- Natural disaster; and
- Issues such as domestic violence, sexual assault, drug or alcohol abuse.

Critical Incident Team means a group of persons specified by Anderson to plan an immediate response, allocate responsibilities and determine ongoing strategies. This role has been allocated to the Student Support Coordinator.

Designated person means any Anderson staff member who either witnesses or is informed about an actual or potential incident. The designated person should immediately inform the most senior member of staff available of the incident. In the meantime, however, the designated person may need to assume temporary control of a critical incident site.

DET means Department of Education and Training

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Anderson College
Address: Level 6, 190 Queen Street
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Emergency Services include:

- Emergency Services - Police, Fire and Ambulance Phone: 000
- Police Headquarters (24 hr) Phone: 131 444
- Lifeline (24 hour crisis counselling line): 131 114
- Poisons Information Centre: 131 126
- State Emergency Service: 132 500
- Health Department: 1300 650 172

PRISMS means Provider Registration and International Students Management System

Policy

1. Anderson is committed to protecting staff and students in the event of a critical incident and will take appropriate actions to maximise the safety of all staff and students and any other persons involved in the critical incident.
2. Anderson ensures that risk reduction measures are in place to reduce the likelihood of a critical incident as much as possible. This is specified in Anderson Health and Safety Policy and Procedure.
3. A designated officer and/or critical incident team will manage critical incidents.
4. All staff will receive induction into their role, which will include information about health and safety and critical incidents. Staff will also receive regular training and information updates.
5. Students will receive information about health and safety, including critical incidents, in the Student Handbook, as well during their orientation. This will include information on safety and awareness relevant to life in Australia and how to seek assistance for and report an incident that significantly impacts on their well-being, including critical incidents. Updates to information will be provided to students as required.
6. Anderson will ensure that appropriate post-incident support is provided as required.
7. Anderson's response to critical incidents will always be evaluated, and improvements identified and implemented as required.

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Procedures

1. Respond to incident

Procedure	Responsibility
A. Immediate response (within 24 hours) - Assess the situation and consider any risks to your safety before taking any action. - Alert the most senior staff member available where a critical incident is or is likely to occur. - Take over temporary control of an incident (where there is no threat to that person's safety). - Contact emergency services to ensure all incident details are provided. - Action evacuation procedures if required and provide first aid or medical assistance as needed. - Develop and implement a <i>Critical Incident Action Plan</i> for responding appropriately promptly. - Liaise with any other parties involved (e.g. police, doctors, hospital staff, embassies or consulates and other relevant professionals). - Contact and inform parents and family members of those involved in incident. - Provide an officially agreed response to the media and ensure other staff involved are aware of the appropriate response to the media. - Keep appropriate and adequate records.	Student Support Coordinator
B. Secondary response (48 – 72 hours) - Coordinate support, including counselling for those directly or indirectly involved - Review legal issues, including advising the family of process/access to assistance as required - Provide staff and students with factual information about the critical incident including organising a debriefing for all students and staff closely involved. - Restore Anderson to regular routine, program delivery, and community life as soon as possible.	Student Support Coordinator
C. Ongoing follow-up response - Identify any other persons affected by the critical incident and provide access to support services as required. - Debrief staff and students on an ongoing basis as required.	Student Support Coordinator

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Procedure	Responsibility
- Where the incident results in a student's suspension or cancellation of studies, notify DET via PRISMS. - Provide appropriate support in the event of a severe injury or death, such as hiring interpreters, making arrangements for hospital/funeral/memorial service/repatriation, obtaining a death certificate, and assisting with issues such as insurance and visa issues. - Monitor the progress of all those affected by the critical incident, especially staff and students, for signs of delayed stress and the onset of post-traumatic stress disorder. - Manage long-term consequences such as insurance, inquests and legal proceedings.	
D. Complete critical incident report - On finalisation of the critical incident, prepare a <i>Critical Incident Report</i> - Provide a copy of the critical incident report to the CEO - File copy of <i>Critical Incident Report</i>	Student Support Coordinator

2. Evaluate critical incident response

Procedure	Responsibility
A. Evaluation of response - As soon as possible after the critical incident meet to review the implementation of procedures and the effectiveness of the response. - Document any changes required to procedures based on the review. - Implement changes identified. - File copy of the review findings.	Student Support Coordinator

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